

Eklavya Model Residential School Mandvi, Surat (Guj)

Reports on the Second Activity under Saksham Saturday Initiative

Month 2 (25th July 2026)

Class - VI, VII & VIII

➤ Name of Activity :- Mock Voting & Democratic Values Awareness Session

➤ Learning Objectives -

- Build deep awareness of democratic systems.
- Understand real-world electoral processes.
- Cultivate principles of responsible citizenship.
- Develop critical decision-making in choosing representatives.

➤ Resources / Resource Persons Required -

- **Resource Person:** Nitin Verma, TGT Social Science
Arun Kumar, TGT English
Arvind Kumar, TGT Science
Students (6th to 8th std)
- **Resources:** Mock ballot boxes, dummy voter lists, printed sample ballot papers, secret voting screen setup, and indelible marking ink.

➤ Pre-Activity Planning -

- Secured formal administrative approval from the Principal.
- Drafted a detailed step-by-step mock election blueprint.
- Prepared simulated candidate profiles and a student voter registry.
- Briefed student volunteers on their roles as polling officers.

➤ Execution During Activity-

- Teachers delivered an interactive lecture on adult franchise and constitutional voting rights.
- Instructors set up a simulated polling station inside the school hall.
- Students lined up to verify their names in the mock registry ledger.
- Volunteers applied dummy indelible ink on each voter's left index finger.
- Students entered the private booth to cast secret ballots securely.
- The activity concluded with a transparent collective ballot counting exercise.

➤ Learning Outcomes/Assessment -

- Students successfully demonstrated practical knowledge of casting votes.
- Learners understood the systemic value of secret ballots in democracy.
- Participants displayed enhanced civic awareness and collaborative team behaviour.
- Formative assessment was recorded through direct observation of student participation during the mock drill.

Hands-on Civics

Students Participating in a Simulated Polling Station



Experiencing the Ballot Live Demonstration of the Electoral Process



➤ **Activity 2 :- Bilingual (English & Hindi) Handwriting Competition**

➤ **Learning Objectives -**

- Improve structural penmanship and text legibility.
- Enhance artistic layout and presentation skills.
- Boost student focus, fine motor control, and cognitive concentration.
- Encourage linguistic creativity and grammatical neatness.

➤ **Resources / Resource Persons Required -**

- **Resource Person:** Language Department Teachers
Minti Kumari, TGT Hindi
Riya Jaiswal, TGT English
- **Resources:** Uniformly ruled writing sheets, unruled sheets, blackboards, sample scripts, and standard calligraphy guidelines.

➤ **Pre-Activity Planning -**

- Selected age-appropriate, inspiring literary paragraphs in both languages.
- Distributed specific uniform evaluation rubrics to the language faculty.
- Scheduled physical classroom seating to maximize natural lighting and posture.
- Briefed students on evaluation criteria like spacing and alignment.

➤ **Execution During Activity-**

- Faculty explained the core rules regarding line margins, word spacing, and letter slants.
- Teachers displayed ideal writing samples on the board for visual reference.
- Students executed the writing task independently within a strict 45-minute timeline.
- Instructors monitored student posture and pen grip dynamics throughout.
- Completed scripts were compiled systematically by class representatives for review.

➤ **Learning Outcomes/Assessment -**

- Students exhibited marked improvement in structural word neatness.
- Participants demonstrated disciplined focus and minimal writing errors.
- The activity fostered spatial design awareness on blank paper mediums.
- Assessment was carried out qualitatively, grading creative execution and structural precision.

Fostering Expression Bilingual Handwriting Competition in Progress



The Art of Penmanship

Students Competing in English & Hindi Handwriting



➤ **Activity 3 :- Digital Literacy & Financial Document Handling**

➤ **Learning Objectives -**

- Master the correct procedure for filling out commercial bank cheques.
- Understand basic banking utilities including deposits, withdrawals, and ATMs.
- Learn safe digital transaction habits and data security practices.
- Develop baseline financial literacy and independent budgeting skills.

➤ **Resources / Resource Persons Required -**

- **Resource Person:** Vinod Kumar Nehra, PGT Maths
Jayesh Mandapwala, Counsellor
- **Resources:** Projector system, internet-enabled screen, specimen blank cheques, dummy deposit slips, and simulated banking interfaces.

➤ **Pre-Activity Planning -**

- Procured and printed oversized mock bank cheque templates.
- Configured safe digital payment slideshows showcasing transaction apps.
- Drafted a safety checklist regarding online phishing, OTPs, and pins.
- Arranged learning materials to match the comprehension level of classes VI–VIII.

➤ **Execution During Activity-**

- Teachers demonstrated critical cheque fields including payee name, date format, and sign boundaries.
- Students filled individual dummy cheques under direct teacher supervision.
- Instructors walked through digital payment apps via a large projector screen.
- Faculty explained safe online habits like identifying secure URLs and keeping pins private.
- Interactive Q&A sessions tackled practical scenarios regarding ATM usage and card security.

➤ **Learning Outcomes/Assessment -**

- Students successfully processed a bank cheque without structural errors.
- Learners identified immediate red flags regarding online financial fraud.
- Participants understood the fundamental concepts of money management and savings.
- Formative evaluation tracked practical accuracy during the cheque-filling workshop.

Financial Literacy

Hands-On Workshop on Filling Bank Cheques Correctly



➤ **Post Activity Reflection :-**

- Students demonstrated an improved understanding of civic duties, democratic systems, and responsible citizenship.
- They showcased enhanced focus, neatness, and artistic execution through their handwriting sheets.
- Students successfully learned how to write a cheque without errors and acquired foundational financial literacy regarding day-to-day banking documents.
- Assessment was carried out purely through qualitative formative methods, observing active participation, practical execution during the mock drills, and overall collaborative behaviour.

Activity In- charge
Monika
PGT English

Principal
EMRS Mandvi